

Mathematics Entrance Exam Syllabus for 11+ Entry to City of London School

There will be one paper, lasting 1 hour. Candidates can write in either pencil, blue or black ink. They will need a ruler. Calculators are not allowed.

The exam will be based on the topics below

Number

Multiplying or dividing by any 2-digit number. Adding, subtracting, multiplying and dividing decimals with up to 2 decimal places. Multiplying or dividing whole numbers, or decimals, by 10, 100 or 1000. Using negative numbers. Reducing fractions to their simplest form by cancelling common factors. Using ratio or direct proportion in simple problems. Calculating fractional or percentage parts of quantities. Understanding index notation such as 5^2 and 6^3 . Understanding and using words or phrases such as 'prime', 'square root', 'cube root', 'factor', 'multiple', including expressing a number as a product of primes. Understanding and using brackets appropriately, including knowing the order in which arithmetic operations should be carried out (e.g. $1 + 2 \times 3 = 7$).

Shape, space and measures

Time: 12 and 24 hour clock. Money. Interpreting scale drawings, including maps. Using language associated with angles (acute, obtuse, reflex). Angles at a point total 360° , angles on a straight line total 180° , angles in a triangle total 180° . Find the perimeter of rectilinear shapes. Calculating the areas of rectangles and right-angled triangles; and the volumes of cuboids. Reflection and rotation symmetry; know the terms 'mirror line' and 'order of rotational symmetry'.

City of London School



Mathematics

Specimen 11+ Entrance Examination
Group 2

Name: Candidate number:

- Write your name and candidate number in the box above
- **Calculators are not allowed**
- **Time: One hour**
- Required: Blue or black pen, pencil, ruler, eraser.
- Write your final answers on the dotted lines
- Show your working out clearly in the spaces provided
- Do not use other writing paper

	Leave blank	
	%	
Score		
Total		
Marker		

1) For this question you can do rough working on the left hand side of the page if required. Put answers only in the spaces on the right.

(a) 0.12×1000 (dp 3 places to RIGHT)
 0.1200

(a) $0.12 \times 1000 = 120$

(b) The square root of 64 is 8

(c) $7^3 = 343$

(d) The cube root of 27 is 3

(e) $14^2 = 196$

(c) $7 \times 7 = 49$

$$\begin{array}{r} 49 \\ \times 7 \\ \hline 343 \end{array}$$

(e) 14×14

$$\begin{array}{r} 14 \\ \times 14 \\ \hline 56 \\ 140 \\ \hline 196 \end{array}$$

(f) $\frac{90}{165}$ in its simplest form is $\frac{6}{11}$

(f) $90 \div 3 = 30 \div 5 = 6$
 $165 \div 3 = 55 \div 5 = 11$

(h) $10\% = 5.5$

$$\begin{array}{r} 5.5 \\ \times 6 \\ \hline 33.0 \end{array}$$

(g) $\frac{7}{12}$ of 96 = 56

(h) 60% of 55 = 33

(g) $96 \div 12 = 8$
 $8 \times 7 = 56$

(i) 40% of 250 = $25 \times 4 = 100$, 30% of 100 = 30, 20% of 30 = $30 \div 5 = 6$

(i) 20% of 30% of 40% of 250 = 6

2) The calculator display below shows $\frac{1}{3}$ as a decimal. Complete the empty box to show how the calculator

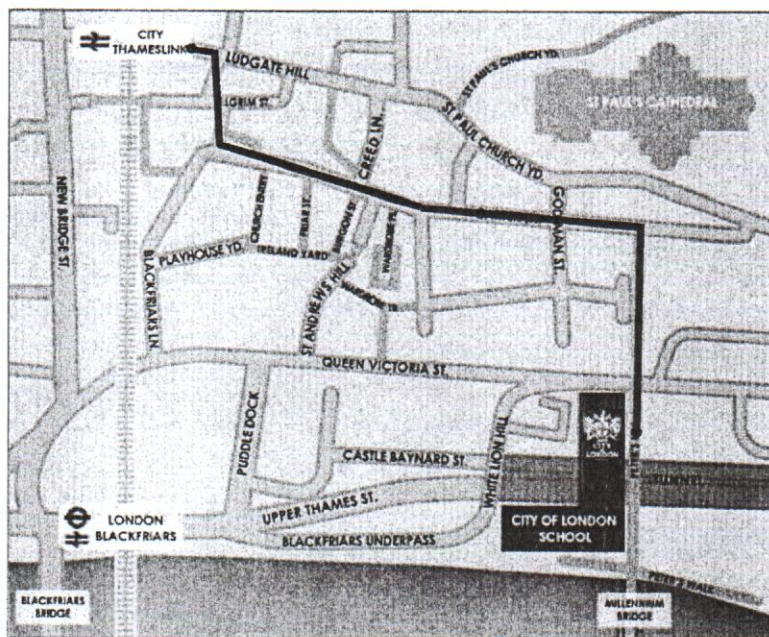
would display $\frac{1}{30}$. You do not need to write your digits in the same style, but you should use 10 digits.



0.0333333333

It is a tenth smaller, so decimal place moves one place to the LEFT

3) Below is a map of the area surrounding City of London School drawn to a scale of 1 : 12500



measure straight lines separately

as :

3mm

12mm

30mm

30mm

29mm

1'04mm

Measure the walking route indicated between City Thameslink and City of London School, and complete the following:

The length of the route on the map in millimetres is104.....mm

The length of the route on the map in centimetres is10.4.....cm

The length of the route on the map in metres is0.104.....m

The real life walking route distance to the nearest 50 metres is

1300000mm

↓

130000cm

↓

1300m

4) State the order of rotational symmetry of this shape.



5 sided shape with 5 lines of symmetry, so therefore has order of rotational symmetry 5

1: 12500

so

10.4 x 12500

12500

0.104

50000

000000

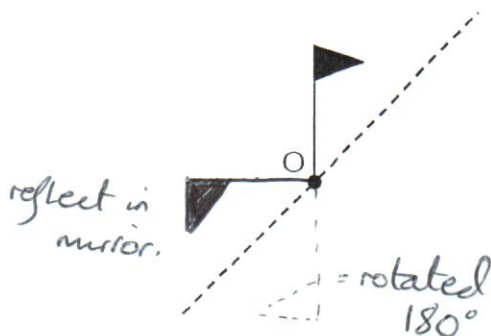
1250000

1'3000000mm

1300.....m

5

5) The flag below is rotated 180° about the point O, and is then reflected in the mirror line. Draw on the diagram the final position of the flag. You should use a pencil and rubber to ensure your final answer is clear.



6) Write eighty thousand and forty in figures.

8,040

7) Work out $8386 \div 14$.

$$\begin{array}{r} 599 \\ 14 \overline{) 8386} \\ \underline{70} \\ 138 \\ \underline{126} \\ 126 \\ \underline{126} \\ 0 \end{array}$$

$$\begin{array}{r} 14 \\ \times 9 \\ \hline 126 \end{array}$$

599

8) Nine identical discs numbered; 1, 3, 4, 5, 7, 8, 10, 11, 15 are put into a bag. One disc is selected at random. Giving your answers as fractions, find the probability of selecting:

$$\frac{\text{number odd}}{\text{total number}} = \frac{6}{9} = \frac{2}{3}$$

a) An odd number $\frac{2}{3}$

$$\frac{\text{mult of 5}}{\text{total}} = \frac{3}{9} = \frac{1}{3}$$

b) A multiple of 5 $\frac{1}{3}$

9) Fill in each box with one of the symbols $+$, $-$, \times , \div to make the calculations correct. You should use a pencil and rubber in order to ensure your final answer is clear.

$$6 \boxed{\times} 4 \boxed{-} 9 = 15$$

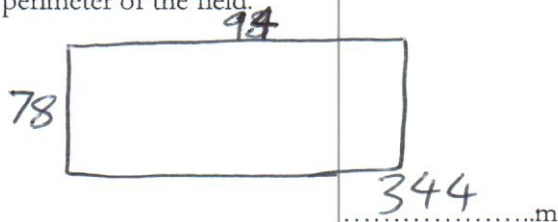
$$7 \boxed{\times} 8 = 28 \boxed{\times} 2 \quad (56)$$

$$(18 \boxed{+} 12) \boxed{\div} 6 = 5$$

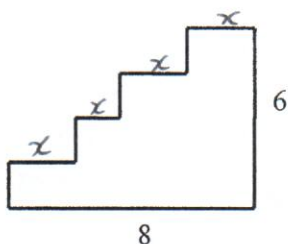
$$30 \div 6 = 5 \checkmark$$

10) A rectangular field is 94m long and 78m wide. Find the perimeter of the field.

$$\begin{array}{r} 94 \\ \times 2 \\ \hline 188 \end{array} \quad \begin{array}{r} 78 \\ \times 2 \\ \hline 156 \end{array} \quad \begin{array}{r} 188 \\ + 156 \\ \hline 344 \end{array}$$



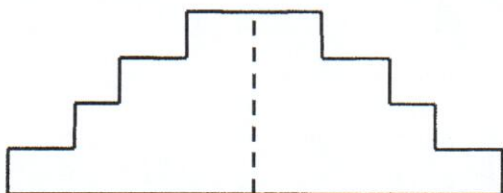
11) a) This four-step staircase shape, which is not drawn to scale, has a base length 8cm and a height 6cm. Find the perimeter of the shape



$$\begin{aligned} &6 + 8 + 8 (\text{all of horizontal of stairs} = 8) + \\ &6 (\text{all vertical lines of stairs add up to } 6) \\ &= 16 + 12 \\ &= 28 \text{ cm} \end{aligned}$$

28.....cm

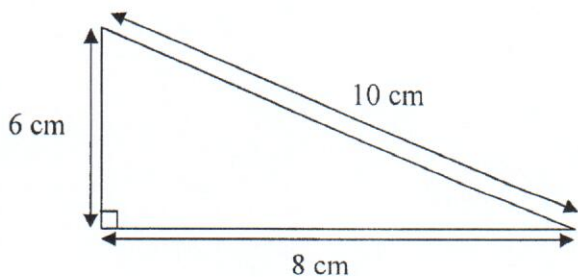
b) Two copies of the shape are fitted together. Find the perimeter of the resulting shape.



$$\begin{aligned} &28 \times 2 = 56 \quad (\text{but we lose the } 6 \text{ cm vertical one each stair}) \\ &56 - 12 \\ &= 44 \end{aligned}$$

44.....cm

12) Find the area of this right-angled triangle.



24.....cm²

area of triangle

$$\begin{aligned} &= \frac{1}{2} \times \text{base} \times \text{height} \\ &= \frac{1}{2} \times 8 \times 6 \\ &= 4 \times 6 \\ &= 24 \text{ cm}^2 \end{aligned}$$

13) The temperature in a garden was measured at midnight every night for a week. The results (in °C) were:

Find:

a) The range in temperature.

-3, 2, 1, 5, -5, 3, 4

(hottest)
biggest - coldest
= 5 - (-5)

10 °C

b) The mean temperature.

= 10

-3 + 2 + 1 + 5 + -5 + 3 + 4 = 7, 7 ÷ 7 = 1

1 °C

14) Find the number half way between 387 and 729.

$$\begin{array}{r} 729 \\ - 387 \\ \hline 342 \end{array}$$

$$\begin{array}{r} 171 \\ 2 \overline{) 342} \\ \underline{2} \\ 14 \\ \underline{14} \\ 0 \end{array}$$

Find difference, half it and add to 387

= 171

$$\begin{array}{r} 387 \\ + 171 \\ \hline 558 \end{array}$$

558

15) The numbers of five adjacent even-numbered houses add up to 930. What are the numbers of the houses?



$$930 \div 5 = \text{mean}$$

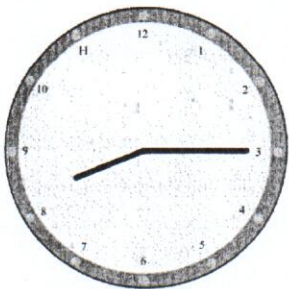
$$\begin{array}{r} 186 \\ 5 \overline{) 930} \\ \underline{5} \\ 43 \\ \underline{40} \\ 30 \\ \underline{30} \\ 0 \end{array}$$

= 186 = middle house

Then add 2 to the right and - 2 to the left

182, 184, 186, 188, 190

16) What is the obtuse angle between the two hands of a clock at quarter past 8?



each hour = 30° (360 ÷ 12)

3 → 8 = 5 hours

$$= 5 \times 30 = 150^\circ$$

Then hour hand is 1/4 distance from

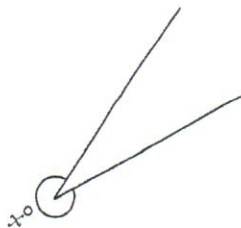
8 → 9, so 30 ÷ 4 = 7.5°

157.5°

$$\begin{array}{r} 7.5 \\ 4 \overline{) 30.00} \\ \underline{28} \\ 20 \\ \underline{20} \\ 0 \end{array}$$

$$150 + 7.5 = 157.5^\circ$$

17) a)



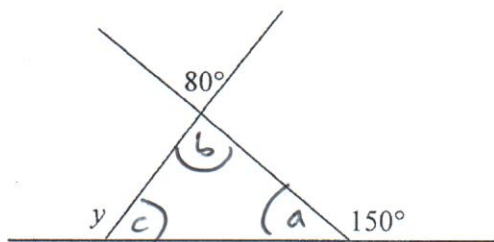
Is the angle x acute, obtuse or reflex?

REFLEX

b) Calculate y . The diagram is not drawn to scale. -180

$$a = \frac{150}{30}^\circ$$

$b = 80$ (opposite angles of 2 straight lines)



$$\begin{aligned} a + b &= 30 + 80 = 110 \\ \text{so } c &= 180 - 110 \\ &= 70^\circ \end{aligned}$$

$$c + y = 180 \text{ so } 70 + y = 180 \rightarrow y = 180 - 70 = 110$$

18) Find the missing 3 digit number in this calculation: $???\div 24 = 36$

$$\text{What} \div 24 = 36$$

is the same as

$$36 \times 24 = ???$$

864

$$\begin{array}{r} \times 36 \\ 24 \\ \hline 144 \\ 720 \\ \hline 864 \end{array}$$

19) Fill in the missing digits in this addition

(c) $2 + ? + ? = 2?$
 must get to 2 - 81
 so both must be 9,
 then fill in the last
 box of $9 + 9 + 2 = 20$,
 so 0 in the last box.

$$\begin{array}{r}
 \begin{array}{c} \text{(b)} \\ 2 \quad \boxed{1} \quad 7 \end{array} \\
 + \begin{array}{c} \text{(c)} \\ \boxed{9} \quad 1 \quad 5 \end{array} \\
 + \begin{array}{c} \boxed{9} \quad 4 \quad \boxed{9} \text{(a)} \end{array} \\
 \hline
 2 \quad \boxed{0} \quad 2 \quad 1
 \end{array}$$

(a) $7 + 5 + ?$ give a
 unit of 1?

$7 + 5 = 12$ so
 must be 9

(b) $? + 4 + 1 + 2 = 8$
 so must be 1

20) The Goldbach Conjecture states that every integer greater than 2 can be expressed (not uniquely) as the sum of two primes.

For example: $14 = 3 + 11$ or $7 + 7$.

Find as many ways as you can in which 36 can be written as the sum of two primes. Write your answers clearly on the dotted line and do any working below the line.

$5 + 31, 7 + 29, 13 + 23, 17 + 19$

$5 + 31$

$7 + 29$

$13 + 23$

$17 + 19$

$(2 + 34 \times)$

$(3 + 33 \text{ (not prime)}) \times$

(9 not prime)

$11 + 25 \text{ (not prime)} \times$

21) A positive whole number less than 100 has remainder 2 when it is divided by 3, remainder 3 when divided by 4 and remainder 4 when divided by 5. What is the number?

remainder 4 when divided by 5, so last digit must be
 a 9 or 4. BUT remainder 3 when divided by 4 \rightarrow
 cannot be 4. \rightarrow Last digit = 9

$9 \rightarrow x \div \text{by } 3$

$19 \rightarrow \text{rem } 1 \div 3$

$29 \rightarrow \text{rem } 1 \div 4$

$39 \rightarrow \div 3$

$49 \rightarrow \text{rem } 1 \div 3$

$59 \rightarrow \div 3 \text{ rem } 2, \div 4 \text{ rem } 3 \checkmark$

69

59

22)

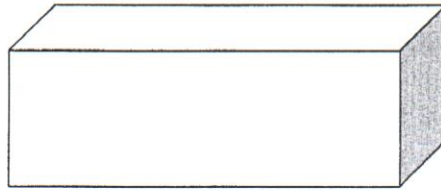


Diagram of a cuboid not drawn to scale

The following questions are about cuboids. Each part of the question refers to a different cuboid.

- a) A cuboid with a base measuring 8cm by 10cm has a volume of 400cm^3 . Find its height.

$$8 \times 10 = 80$$

$$80 \times \text{height} = 400$$

$$400 \div 80 = \text{height}, \text{ height} = 5$$

5cm

- b) Find the total surface area of a cuboid with dimensions 4cm by 2.5cm by 3.5cm.

$$4 \times 2.5 = 10$$

$$4 \times 3.5 = 14$$

$$2.5 \times 3.5 = 8.75$$

$$\begin{array}{r} 3.5 \\ 4 \\ \hline 14.0 \end{array} \quad \begin{array}{r} 2.5 \\ 3.5 \\ \hline 12.5 \\ 75.0 \\ \hline 87.5 \end{array}$$

$$\begin{array}{r} 10 \\ 14 \\ 8.75 \\ \hline 32.75 \end{array}$$

$$10 + 14 + 8.75 = 32.75, \text{ but there are 2 of each face, so } 32.75 \times 2 = 65.5$$

- c) A cuboid's faces have areas 20cm^2 , 24cm^2 and 30cm^2 . Find its volume.

areas

20 24 30

$$2 \times 10$$

$$\rightarrow 4 \times 5$$

vol =

$$4 \times 5 \times 6$$

$$= 20 \times 6$$

$$= 120\text{cm}^3$$

sides must be 4×5 as 10 can't make

$$24, \quad 4 \times 6 = 24 \quad 5 \times 6 = 30$$

$$\text{and } 4 \times 5 = 20$$

120cm³

- d) A cuboid's faces have perimeters 10cm, 12cm and 14 cm. Find its dimensions.

perim

10 12 14

$$5 + 5$$

$$4 + 6$$

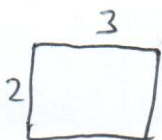
(values must be $\div 2$)

so must be $4 + 6$

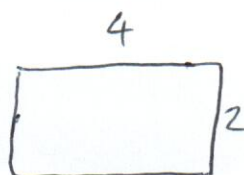
so sides are 2 and 3

End of Exam

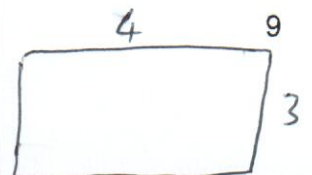
2 by 3 by 4



to make perimeter 10.



Perimeter 12



Perimeter 14

SPECIMEN MATHEMATICS PAPER:

GROUP II

1. $0.12 \times 1000 = \underline{120}$

$\sqrt{64} = \underline{8}$

$7^3 = \underline{343}$

$\sqrt[3]{27} = \underline{3}$

$14^2 = \underline{196}$

$\frac{20}{165} = \frac{4}{33}$

$\frac{7}{12} \times 96 = \underline{56}$

$0.6 \times 55 = \underline{33}$

$0.2 \times 0.3 \times 0.4 \times 250 = \underline{6}$

2. Calculator displays

$\frac{1}{30} = \underline{0.03333333}$

3. $103 + 12 + 30 + 30 + 29$

$= \underline{104 \text{ min}}$ (you should get between 100 min and 108 min)

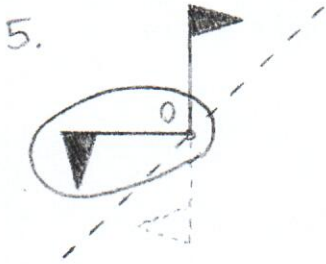
$= \underline{10.4 \text{ cm}}$

$= \underline{0.104 \text{ m}}$

$= \underline{1,300 \text{ m}}$ in real life

(Adjust answers accordingly)

4. Symmetry order 5



6. 8,040

7. $8386 \div 14 = \underline{599}$

8. (a) $\frac{4}{9} = \frac{2}{3}$ (b) $\frac{3}{9} = \frac{1}{3}$

9. $6 \times 4 \div 9 = 15$

$7 \times 8 = 28 \times 2$

$(18 \div 12) \div 6 = 5$

10. $(94 + 78) \times 2 = \underline{344 \text{ m}}$

11. (a) 28 cm (b) 44 cm

12. $\frac{1}{2} \times 6 \times 8 = \underline{24 \text{ cm}^2}$

13. (a) $5 - (-5) = \underline{10^\circ \text{C}}$

(b) $\frac{2}{7} = \underline{1^\circ \text{C}}$

14. 558

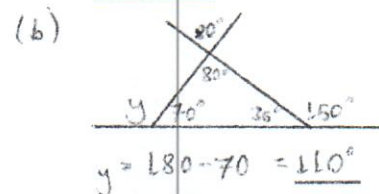
15. $930 \div 5 = 186$

Houses are 182, 184, 186, 188, 190

16. $5 \text{ mins} = 30^\circ$

Angle = $5 \times 30 + \frac{30}{4} = \underline{157.5^\circ}$

17. (a) Reflex



18. $36 \times 24 = \underline{864}$

19. $2 \square 7$

$\square 15$

$+ \square 4 \square$

$2 \square 81$

20. $36 = \underline{5 + 31} = \underline{7 + 29}$

$= \underline{13 + 23} = \underline{17 + 19}$

21. 59

22. (a) 5 cm (b) 65.5 cm^2

(c) Dimensions $4 \text{ cm} \times 5 \text{ cm} \times 6 \text{ cm}$

Volume = 120 cm^3

(d) Dimensions $2 \text{ cm} \times 3 \text{ cm} \times 4 \text{ cm}$